Student Satisfaction Survey (SSS) on Overall Institutional Performance (समग्र संस्थागत प्रदर्शन पर विद्यार्थी संतुष्टि सर्वेक्षण)

528 responses

Publish analytics

Internal Quality Assurance Cell (IQAC) Dr Y.S. Parmar Government Post Graduate College Nahan District Sirmaur Himachal Pradesh, District Sirmaur, H.P. (आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ (आईक्यूएसी) डॉ. वाई.एस. परमार राजकीय स्नातकोत्तर महाविद्यालय नाहन जिला सिरमौर हिमाचल प्रदेश)

Informed Consent Document (सूचित सहमति दस्तावेज़)

Introduction (परिचय)

• You have been asked to participate in the survey conducted by the Internal Quality Assurance Cell (IQAC), Dr Y.S. Parmar Government Post Graduate College Nahan District Sirmaur Himachal Pradesh to collect feedback on curriculum aspects which will be used for quality improvement.

आपको आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ (आईक्यूएसी), डॉ. वाई.एस. परमार राजकीय स्नातकोत्तर महाविद्यालय नाहन जिला सिरमौर हिमाचल प्रदेश द्वारा किए जा रहे सर्वेक्षण में भाग लेने के लिए कहा गया है ताकि पाठ्यक्रम के पहलुओं पर प्रतिपुष्टि एकत्र की जा सके जिसका उपयोग गुणवत्ता सुधार के लिए किया जाएगा।

• This survey questionnaire aims to collect information and suggestions related to the suitability and relevance of the curriculum in the present context.

इस सर्वेक्षण प्रश्नावली का उद्देश्य वर्तमान संदर्भ में पाठ्यक्रम की उपयुक्तता और प्रासंगिकता से संबंधित जानकारी और सुझाव एकत्र करना है।

• This feedback provided by you will help the Internal Quality Assurance Cell (IQAC) to understand the problems related to the curriculum and guide in initiating steps to solve them quickly.

आपके द्वारा प्रदान की गई यह प्रतिपुष्टि आंतरिक गुणवत्ता आश्वासन प्रकोष्ठ (आईक्यूएसी) को पाठ्यक्रम से संबंधित समस्याओं को समझने में मदद करेगी और त्वरित निराकरण के लिए कदम उठाने में मार्गदर्शन करेगी।

• Your participation in this feedback survey is voluntary and all responses will remain confidential. The information that you provide will not be personally identified with you.

इस प्रतिपुष्टि सर्वेक्षण में आपकी भागीदारी स्वैच्छिक है और सभी प्रतिक्रियाएं गोपनीय रहेंगी। आपके द्वारा प्रदान की जाने वाली जानकारी की आपके साथ व्यक्तिगत रूप से पहचान नहीं की जाएगी।

Untitled Title

Informed Consent (सूचित सहमति)

- I have been asked to participate in the curriculum feedback survey.
मुझे पाठ्यक्रम प्रतिपुष्टि सर्वेक्षण में भाग लेने के लिए कहा गया है।
- I understand the purpose of the survey and that any information I provide will be kept private and confidential.
मैं सर्वेक्षण के उद्देश्य को समझता हूं और मेरे द्वारा प्रदान की जाने वाली किसी भी जानकारी को निजी और गोपनीय रखा जाएगा।
- I understand that my participation in this survey is voluntary and that I am free to withdraw my consent and discontinue my participation at any time without prejudice.
मैं समझता हूं कि इस सर्वेक्षण में मेरी भागीदारी स्वैच्छिक है और मैं अपनी सहमति वापस लेने और बिना किसी पूर्वाग्रह के किसी भी समय अपनी भागीदारी को समाप्त करने के लिए स्वतंत्र हूं।
- I may also choose not to answer specific questions without entirely stopping my participation.
मैं अपनी भागीदारी को पूरी तरह से रोके बिना विशिष्ट प्रश्नों के उत्तर न देने का विकल्प भी चुन सकता हूं।
- I have read the informed consent document, and I agree that the survey data gathered for this curriculum feedback may be published.
मैंने सूचित सहमति दस्तावेज पढ़ लिया है और मैं सहमत हूं कि इस पाठ्यक्रम प्रतिपुष्टि के लिए एकत्रित सर्वेक्षण आँकड़े प्रकाशित किए जा सकते हैं।
- My participation in this online survey indicates that I understand the above information and that I consent to participate in this feedback survey.
इस ऑनलाइन सर्वेक्षण में मेरी भागीदारी इंगित करती है कि मैं उपरोक्त जानकारी को समझता हूं और मैं इस प्रतिपुष्टि सर्वेक्षण में भाग लेने के लिए सहमत हूं।

Do you agree and give informed consent?
क्या आप सहमत हैं और सूचित सहमति देते हैं?* Copy

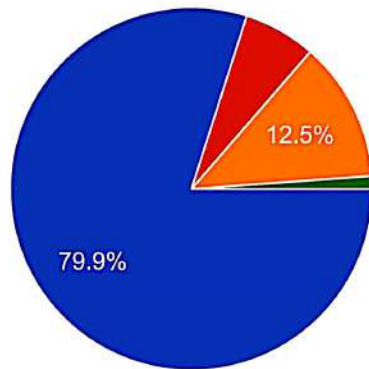528 responses
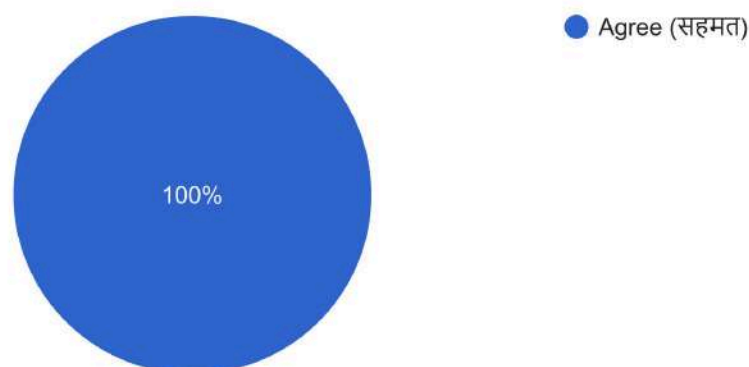
Agree (सहमत)

100%

Student Satisfaction Survey (SSS) on Overall Institutional Performance (समग्र संस्थागत प्रदर्शन पर विद्यार्थी संतुष्टि सर्वेक्षण)
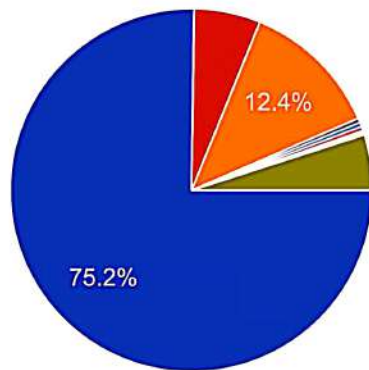
Faculty (संकाय)

528 responses

- ● Arts
- ● Commerce
- ● Science
- ● Computers

79.9%

12.5%

Program (कार्यक्रम)

525 responses

- ● B.A.
- ● B.Com.
- ● B.Sc.
- ● BCA
- ● PGDCA
- ● M.A. Economics
- ● M.A. English
- ● M.A. Hindi

▲ 1/2 ▼

75.2%

12.4%

Year/Semester (वर्ष/सेमेस्टर)

528 responses
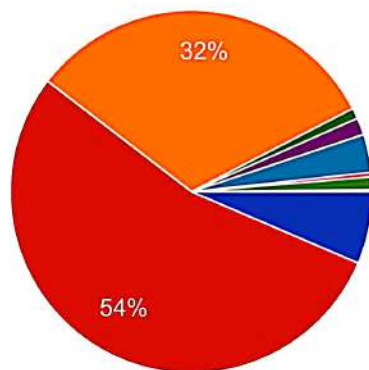
- ● 1st Year
- ● 2nd Year
- ● 3rd UYear
- ● 1st Semester
- ● 2nd Semester
- ● 3rd Semester
- ● 4th Semester
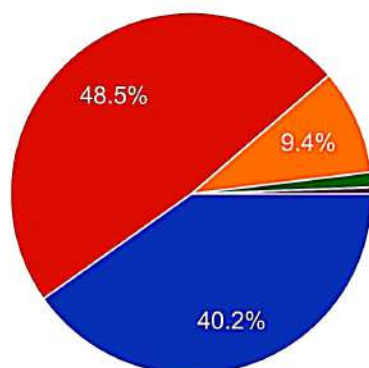- ● 5th Semester
- ● 6th Semester

32%

54%

A. Please rate the following on a 5-point scale (कृपया निम्नलिखित का 5-बिंदु पैमाने पर मूल्यांकन करें)

1. How much of the syllabus was covered in the class? (कक्षा में कितना पाठ्यक्रम कवर किया गया था?)

520 responses

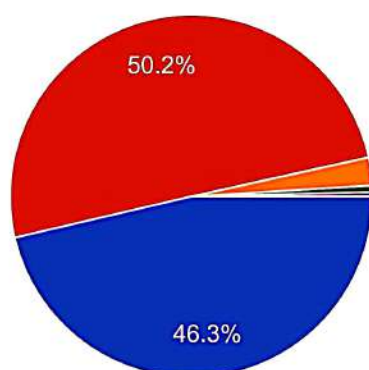- 85 to 100 % (85 से 100%)
- 70 to 84% (70 से 84%)
- 55 to 69% (55 से 69%)
- 30 to 54 % (30 से 54%)
- Below 30% (30% से नीचे)

48.5%
9.4%
40.2%

2. How well did the teachers prepare for the classes? (शिक्षकों ने कक्षाओं के लिए कितनी अच्छी तैयारी की?)
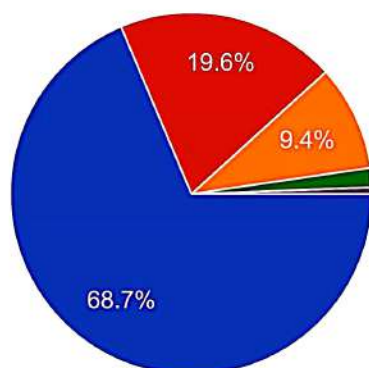
520 responses

- Thoroughly (पूर्णतया/ संपूर्ण)
- Satisfactorily (संतोषजनक ढंग से)
- Poorly (अपर्याप्त)
- Indifferently (उदासीनतापूर्वक)
- Didn't teach at all (बिल्कुल नहीं पढ़ाया)

50.2%
46.3%

3. How well were the teachers able to communicate? (शिक्षक कितनी अच्छी तरह से संवाद करने में सक्षम थे?)
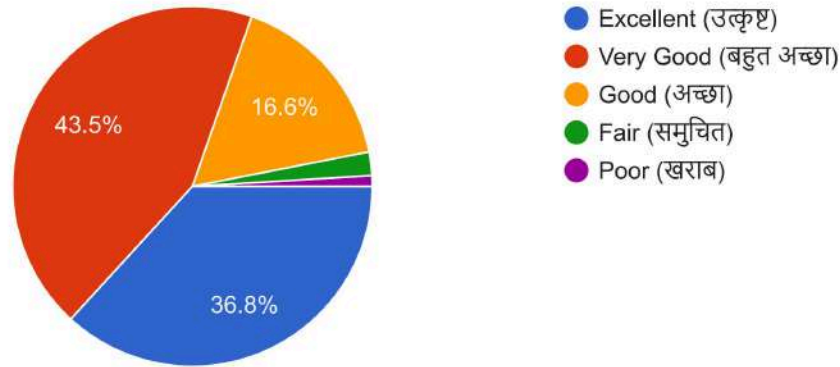
520 responses

- Always effective (हमेशा प्रभावी)
- Sometimes effective (कभी-कभी प्रभावी)
- Just satisfactorily (बस संतोषजनक)
- Generally ineffective (आम तौर पर अप्रभावी)
- Very poor communication (बहुत खराब संवाद)

19.6%
9.4%
68.7%

4. The teacher's approach to teaching can best be described as: (शिक्षण के प्रति शिक्षक के दृष्टिकोण को इस प्रकार वर्णित किया जा सकता है)
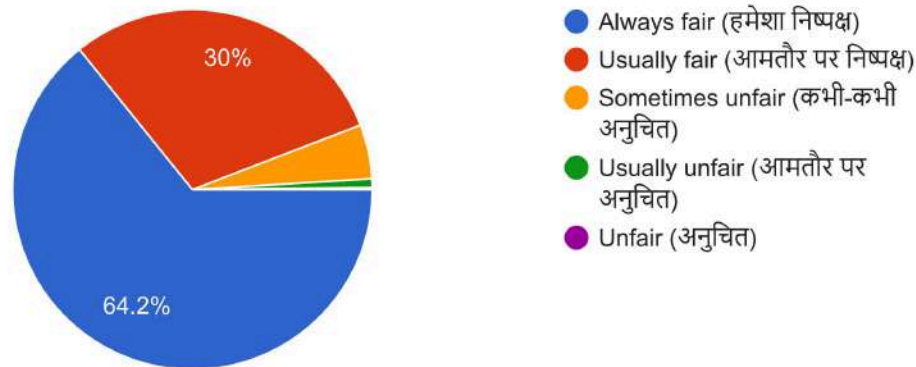
519 responses

- Excellent (उत्कृष्ट)
- Very Good (बहुत अच्छा)
- Good (अच्छा)
- Fair (समुचित)
- Poor (खराब)

43.5%
16.6%
36.8%

5. Fairness of the internal evaluation process by the teachers. (शिक्षकों द्वारा आंतरिक मूल्यांकन प्रक्रिया की निष्पक्षता।)

514 responses

- Always fair (हमेशा निष्पक्ष)
- Usually fair (आमतौर पर निष्पक्ष)
- Sometimes unfair (कभी-कभी अनुचित)
- Usually unfair (आमतौर पर अनुचित)
- Unfair (अनुचित)

30%
64.2%

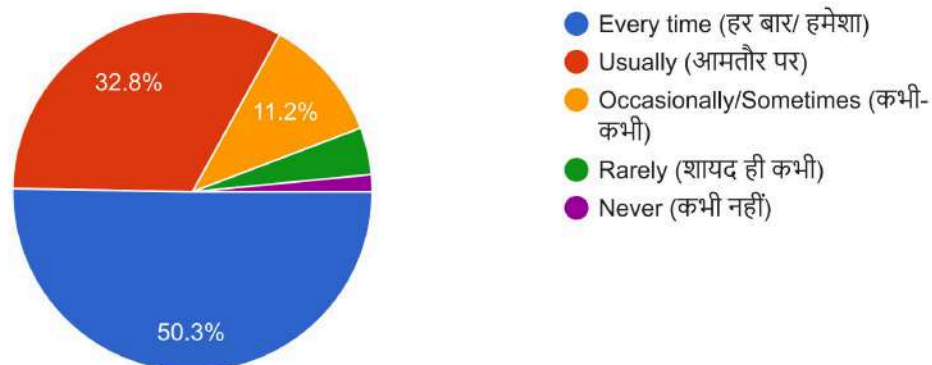## 6. Was your performance in assignments discussed with you? (क्या सत्रीय कार्यों (असाइनमेंट्स) में आपके प्रदर्शन के बारे में आपसे चर्चा की गई?)
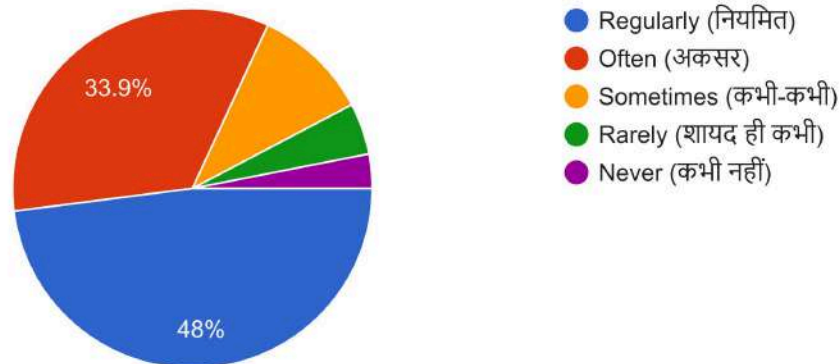
519 responses

- Every time (हर बार/ हमेशा)
- Usually (आमतौर पर)
- Occasionally/Sometimes (कभी-कभी)
- Rarely (शायद ही कभी)
- Never (कभी नहीं)

32.8%
11.2%
50.3%

7. The institute takes active interest in promoting internship student exchange, field visit opportunities for students. (संस्थान विद्यार्थियों के लिए इंटर्नशिप, छात्र विनिमय, फील्ड विजिट के अवसरों को बढ़ावा देने में सक्रिय रुचि लेता है।)
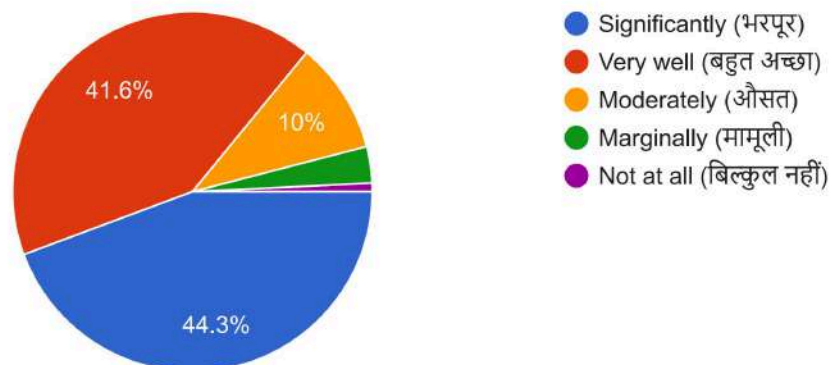
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519 responses

- Regularly (नियमित)
- Often (अकसर)
- Sometimes (कभी-कभी)
- Rarely (शायद ही कभी)
- Never (कभी नहीं)

33.9%
48%

8. The teaching and mentoring process in your institution facilitates you in cognitive, social, and emotional growth. (आपके संस्थान में शिक्षण और परामर्श प्रक्रिया आपको ज्ञान-संबंधी, सामाजिक और भावनात्मक विकास में मदद करती है।)

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519 responses

- Significantly (भरपूर)
- Very well (बहुत अच्छा)
- Moderately (औसत)
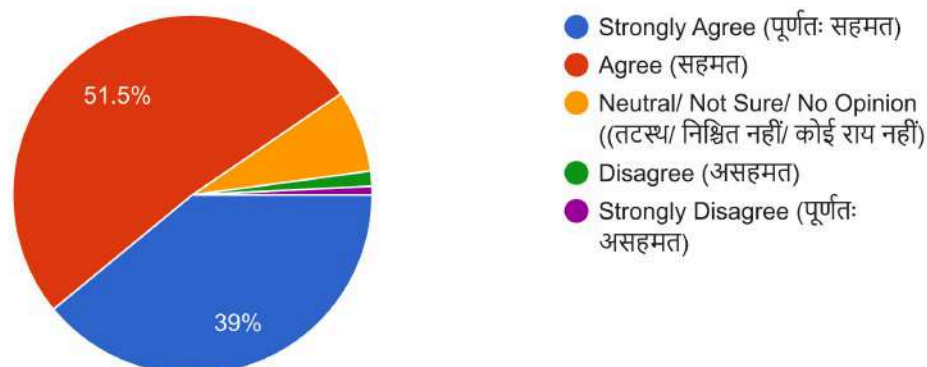- Marginally (मामूली)
- Not at all (बिल्कुल नहीं)

41.6%
10%
44.3%

9. The institution provides multiple opportunities to learn and grow. (संस्था सीखने और बढ़ने के लिए कई अवसर प्रदान करती है।)

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515 responses

- Strongly Agree (पूर्णतः सहमत)
- Agree (सहमत)
- Neutral/ Not Sure/ No Opinion ((तटस्थ/ निश्चित नहीं/ कोई राय नहीं)
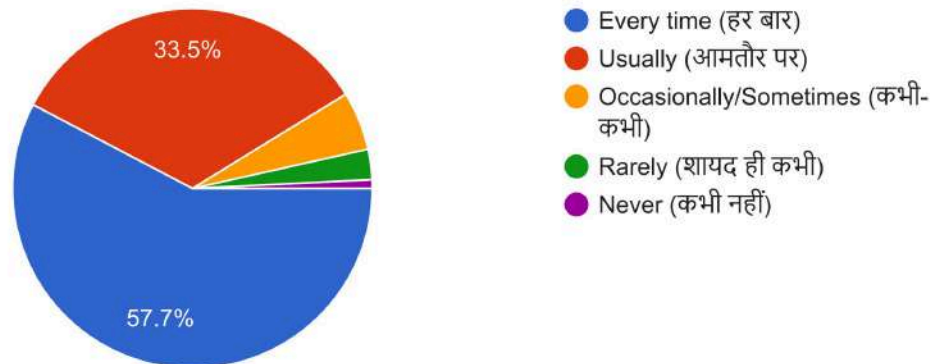- Disagree (असहमत)
- Strongly Disagree (पूर्णतः असहमत)

51.5%
39%

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. (शिक्षक आपको आपकी अपेक्षित दक्षताओं, पाठ्यक्रम परिणामों और कार्यक्रम के परिणामों के बारे में सूचित करते हैं।)
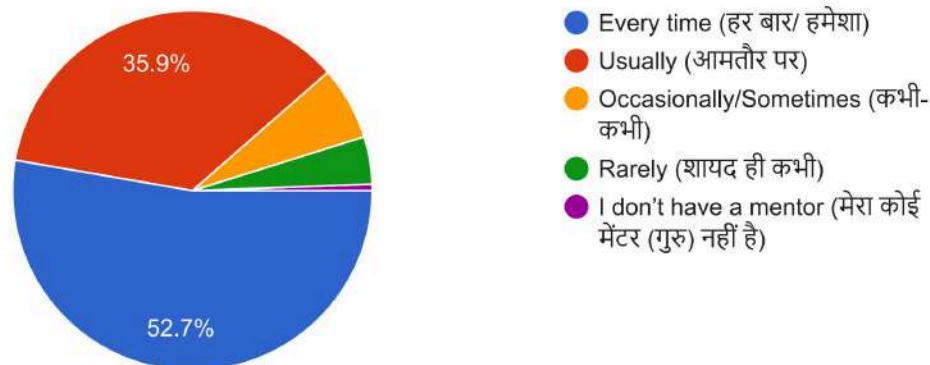
513 responses

- Every time (हर बार)
- Usually (आमतौर पर)
- Occasionally/Sometimes (कभी-कभी)
- Rarely (शायद ही कभी)
- Never (कभी नहीं)

33.5%
57.7%

11. Your mentor does a necessary follow-up with an assigned task to you. (आपका गुरु (मेंटर) आपको सौंपे गए कार्य के साथ एक आवश्यक अनुवर्ती कार्रवाई करता है।)

516 responses

- Every time (हर बार/ हमेशा)
- Usually (आमतौर पर)
- Occasionally/Sometimes (कभी-कभी)
- Rarely (शायद ही कभी)
- I don't have a mentor (मेरा कोई मेंटर (गुरु) नहीं है)

35.9%
52.7%

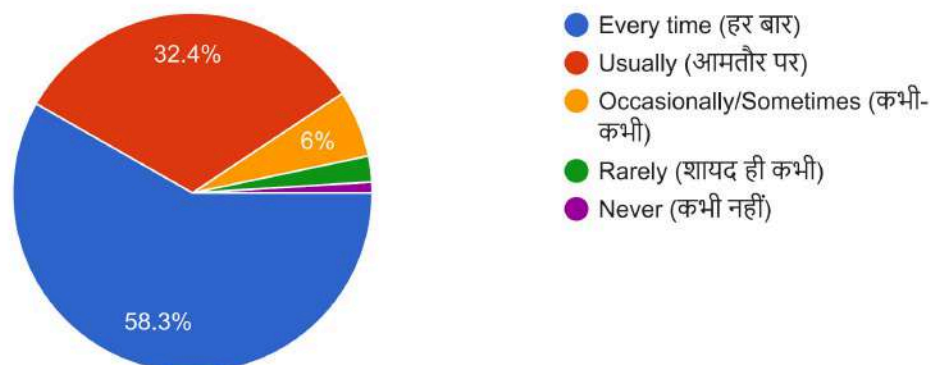**12. The teachers illustrate the concepts through examples and applications. (शिक्षक अवधारणाओं को उदाहरणों और अनुप्रयोगों के माध्यम से स्पष्ट करते हैं।)**
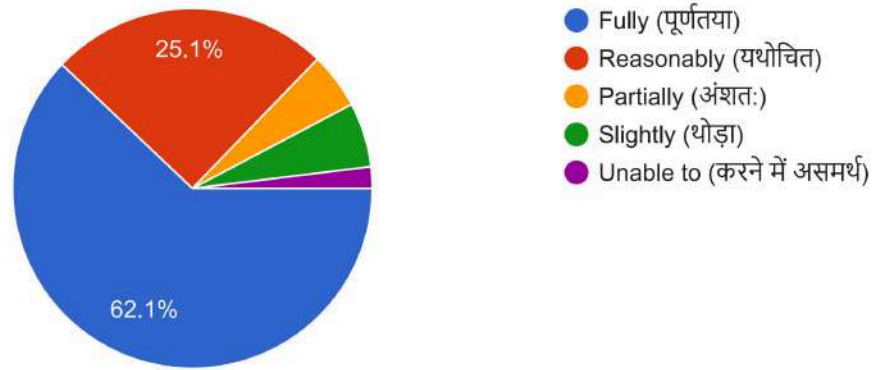
515 responses

- Every time (हर बार)
- Usually (आमतौर पर)
- Occasionally/Sometimes (कभी-कभी)
- Rarely (शायद ही कभी)
- Never (कभी नहीं)

32.4%
6%
58.3%

13. The teachers identify your strengths and encourage you with providing right level of challenges. (शिक्षक आपकी शक्तियों की पहचान करते हैं और आपको सही स्तर की चुनौतियाँ प्रदान कर प्रोत्साहित करते हैं।)
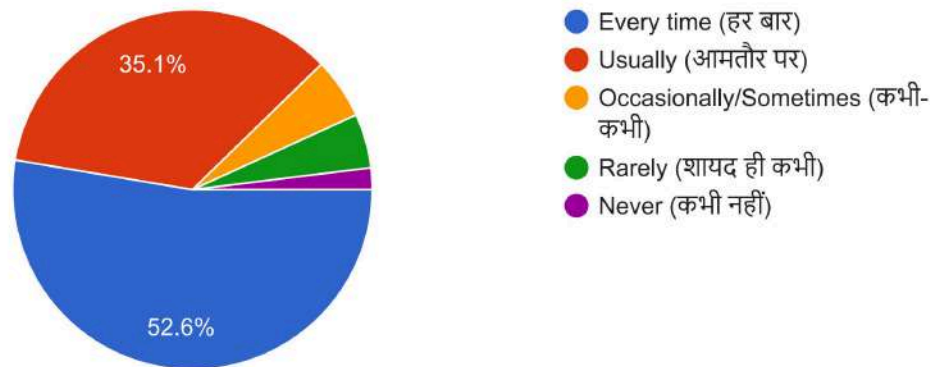
517 responses

- Fully (पूर्णतया)
- Reasonably (यथोचित)
- Partially (अंशत:)
- Slightly (थोड़ा)
- Unable to (करने में असमर्थ)

25.1%

62.1%

14. Teachers are able to identify your weaknesses and help you to overcome them. (शिक्षक आपकी कमजोरियों को पहचानने और उन्हें दूर करने में आपकी मदद करने में सक्षम हैं।)

513 responses

- Every time (हर बार)
- Usually (आमतौर पर)
- Occasionally/Sometimes (कभी-कभी)
- Rarely (शायद ही कभी)
- Never (कभी नहीं)

35.1%

52.6%

15. The institution makes effort to engage students in monitoring, review, and continuous quality improvement of the teaching learning process. (संस्था शिक्षण अधिगम प्रक्रिया की निगरानी, समीक्षा और सतत गुणवत्ता सुधार में विद्यार्थियों को शामिल करने का प्रयास करती है।)

507 responses

- Strongly Agree (पूर्णतः सहमत)
- Agree (सहमत)
- Neutral/ Not Sure/ No Opinion ((तटस्थ/ निश्चित नहीं/ कोई राय नहीं)
- Disagree (असहमत)
- Strongly Disagree (पूर्णतः असहमत)

49.5%

8.7%

38.9%
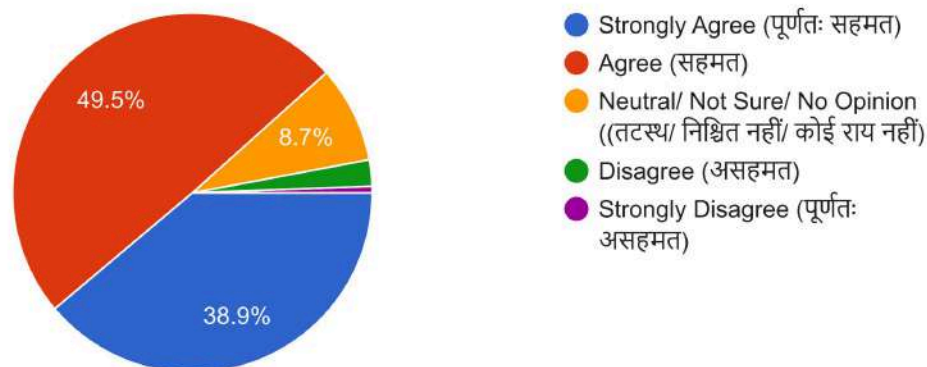
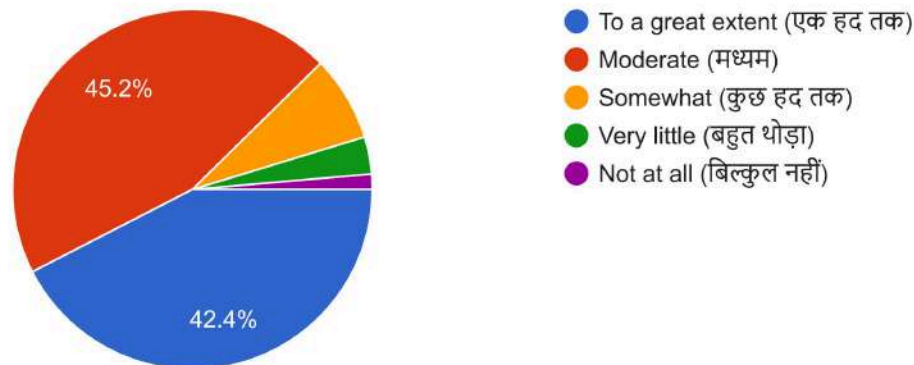**16. The institute/teachers use student centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences. (ज्ञानार्जन के अनुभवों को बेहतर बनाने के लिए संस्थान/शिक्षक विद्यार्थी-केंद्रित विधियों का उपयोग करते हैं, जैसे कि अनुभवात्मक ज्ञान, सहभागी विद्वता, और समस्या-समाधान के तरीके ।)**
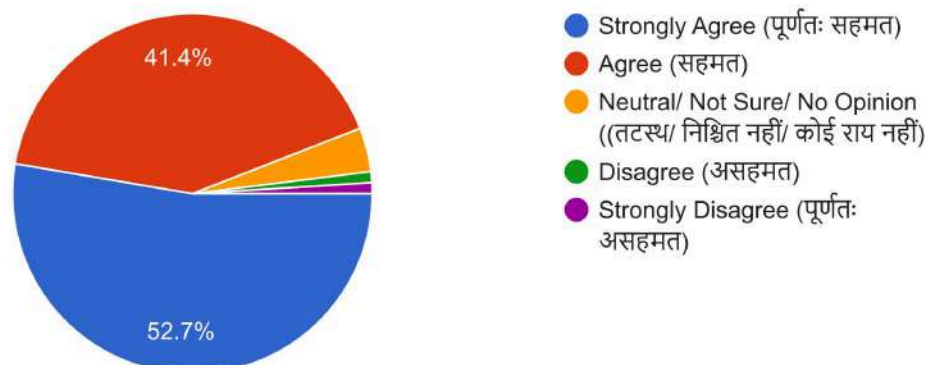
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509 responses

- To a great extent (एक हद तक)
- Moderate (मध्यम)
- Somewhat (कुछ हद तक)
- Very little (बहुत थोड़ा)
- Not at all (बिल्कुल नहीं)

45.2%
42.4%

17. Teachers encourage you to participate in extra-curricular activities. (शिक्षक आपको पाठ्येतर गतिविधियों में भाग लेने के लिए प्रोत्साहित करते हैं।)
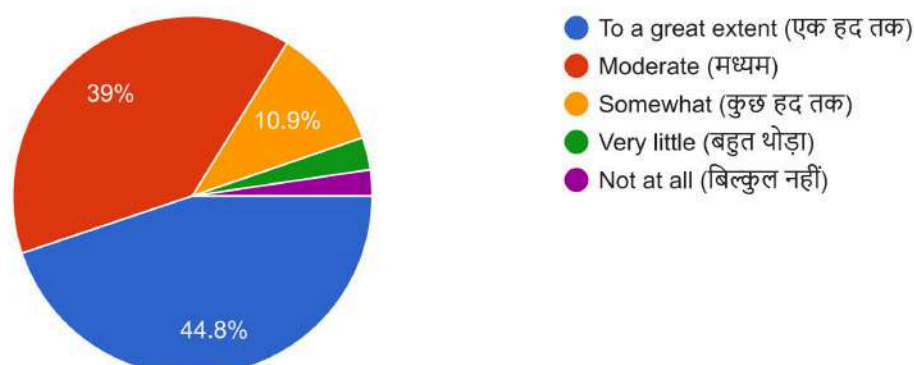
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507 responses

- Strongly Agree (पूर्णतः सहमत)
- Agree (सहमत)
- Neutral/ Not Sure/ No Opinion ((तटस्थ/ निश्चित नहीं/ कोई राय नहीं)
- Disagree (असहमत)
- Strongly Disagree (पूर्णतः असहमत)

41.4%
52.7%

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. (आपको काम की दुनिया के लिए तैयार करने के लिए संस्थान/शिक्षकों द्वारा सॉफ्ट स्किल, जीवन कौशल और रोजगार योग्यता कौशल विकसित करने का प्रयास किया जाता है।)
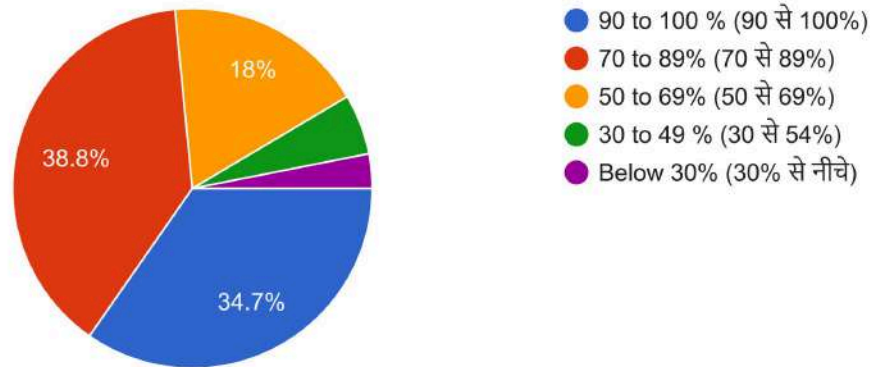
Copy

513 responses

- To a great extent (एक हद तक)
- Moderate (मध्यम)
- Somewhat (कुछ हद तक)
- Very little (बहुत थोड़ा)
- Not at all (बिल्कुल नहीं)

39%
10.9%
44.8%

19. What percentage of teachers use ICT tools such as LCD projector, multimedia, etc. while teaching? (शिक्षण के दौरान कितने प्रतिशत शिक्षक आईसीटी उपकरण जैसे एलसीडी प्रोजेक्टर, मल्टीमीडिया आदि का उपयोग करते हैं।)

516 responses

- 90 to 100 % (90 से 100%)
- 70 to 89% (70 से 89%)
- 50 to 69% (50 से 69%)
- 30 to 49 % (30 से 54%)
- Below 30% (30% से नीचे)

38.8%
18%
34.7%

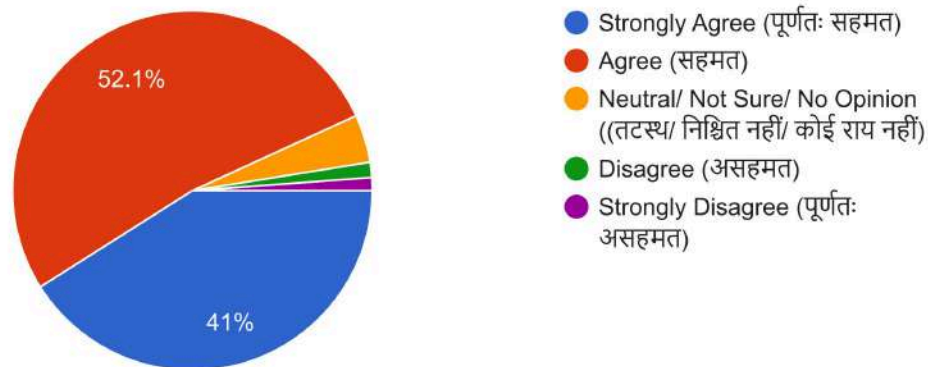**20. The overall quality of teaching-learning process in your institute is very good. (आपके संस्थान में अध्ययन-अध्यापन प्रक्रिया की समग्र गुणवत्ता बहुत अच्छी है।)**

512 responses

- Strongly Agree (पूर्णतः सहमत)
- Agree (सहमत)
- Neutral/ Not Sure/ No Opinion ((तटस्थ/ निश्चित नहीं/ कोई राय नहीं)
- Disagree (असहमत)
- Strongly Disagree (पूर्णतः असहमत)

52.1%
41%

B. Suggestions (सुझाव)

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. (अपने संस्थान में समग्र अध्ययन-अध्यापन अनुभव को बेहतर बनाने के लिए तीन अवलोकन/सुझाव दें।)

261 responses

No

Nothing

Nothing

Good

Excellent

NA

No

.

Very good

Good

No suggestion

all is bell

Yes

Na

....

Nothing 1
Nothing 2
Nothing 3

Hindi

Teaching is very well

1. Try to improve
2. Communicate with students
3.and gave positive response

Good staff,Good environment of college campus and Good condition of class rooms.

1. Sare kaam eksath nhii diye jaye
2. Ek time pr ek ya 2 kaam hi de jisse bacha free rhe or pdhayii bhii krske
3. Teacher presentation ko ache se prepare kre or test le every month

Nothing. They all are teaching us so well.

बच्चों का सामाजिक विकास करे

More explanation should be needed in practical subjects.

No opinion

First assignment should not be too long
Second class must be fixed and regular if in such case class don't happening then infom student in morning or previous day it will save time.
Third relaxation in attendance is given. I often go college for only one class in a day and i have to travel 10 km per day to reach my college it will waste my time in traveling. So generally students avoid going. And some time we prepare for exam so we need long vocation.
And i have a great time in this collage. There are nice and great teachers.

Teachers not be taken classes regularly

Ashanti watwaran or achi siksha

More assignments should be given

Laboratory arrangements could be better for science practicals.
Social Skill enhancement should be improved among the students.
More educational visits should be improvised.

Make the teachers to use lcd displays to make content engaging.
Make the teachers to ask students questions in between classes so they don't get bored or some what.
Make them take classes for weeks not three days where in between they get totally losted in college work so they don't forgot to take classes as teachers which is there first objective is.

no

लगातार प्रेक्टिस करना

Everything is perfect

Better communication expecting

1. Use more interactive and student-centered teaching methods.

2. Increase the use of technology and digital tools in classrooms.

3. Collect regular student feedback and provide timely academic support.

Teachers should always ask questions of children.
Children should be taught in the simplest possible way.

Teaching good

Improvement,

Good , empressive

Suggestions: Regular classes(offline mode)to complete syllabus, use of smartboard for lectures more often and give time for final exam revision

To professor take class regularly and fair with everyone and help all the student in their bad time in study

They sould also taught us on projectors

Should use the LCD's for teaching.
Should inform the students if there is class or not .

Not sure

1.Emphasize hands-on and participative activities to make learning more dynamic and relevant.
2.Adopt group discussions, multimedia, and flipped classroom models to boost interaction between teachers and students.
3.Involve students in academic and administrative processes, like feedback sessions and co-curricular planning. Providing resources and constructive feedback helps identify strengths and areas for improvement.

It's good

A

I think first of all class will always take on time , and during class don't give professors other work because it effect our slaybuss.And give strictly orders to professors to attend classes

The teacher doesn't know much about LCDs and projectors, and the college doesn't have many facilities in the commerce department. The computers here are old models, and the new ones are only for BCA students.All students get to use the computer occasionally. The teachers are very nice and always supportive, but when it comes to extracurricular activities, they rarely support me. The college furniture is quite old and worn out. It needs repairs. Otherwise, our college is the best it's ever been, and the teachers' teaching methods are excellent.

1 teachers ko bcho ke sath ek acha bond bnakr chlna chahiye taki bche teacher se dre na .
2 sidhe lecture dene se acha ki vo unke test le kyuki i don't think koi lecture sunta hai dhyan se but test me bcho ko dr nhi hona chahiye ki agr mene glt likha to sare bcho ke samne meri bezjti hogi .
3 Bche jesa bi test de aapko unhe btana hai ki ese thoda improve kro but direct usko bcho ke

samne esa feel ni krvana ki ye kya likh diya hai esse uske mn me hmesha test dene ko dr rehta hai or vo test dene hi nhi aata .agr bche ko kuch bolna hai to ase bole ki baki bche na sune taki usse bura na lge ya shrm mehsus na ho baki bcho se

hmm

Prioritize Active & Relevant Learning: Move beyond lectures by integrating practical activities, group work, and real-world examples to make subjects tangible and engaging, connecting theory to application and boosting skills like critical thinking and problem-solving.
Build Strong Teacher-Student Relationships: Create a safe, trusting, and encouraging atmosphere where students feel seen and valued; learn their names, listen to concerns, and act as mentors to increase motivation and make learning a personalized, supportive journey.
Commit to Continuous Professional Growth: Regularly seek student feedback, observe other teachers, learn new technologies (like projectors/laptops), and adapt teaching methods to cater to diverse learning styles, ensuring your skills remain relevant and effective.

No suggestions

Good habit good teacher good learning

Adequate classrooms, e-learning platforms and saparate library facilities for M.A. students.

Good listing ,communication,confidence

1. Classroom management should be made more disciplined and well-organised.

2. Special attention should be given to attendance and discipline in the classroom.

No anz

More interactive and practical teaching methods such as presentations, group discussions, and field visits.

To improve the overall teaching learning experience in our institution I think teacher should always attend the class like in our college was the time teachers do not attend the class which is not good for students is specially who comes from village and far .

Skill improvement and discussion

Need of smart board or smart classes to understand the 3D easily (specially for maths)

1)Proper classes
2)Extra pdaye syllabus ko chod kr jo aage competative exam me kam aaye
3) bacho ko motivate kre taki oo apni filed me aage aaye ar acha kre

Everything is good.

I want to suggest,all teachers conduct short test for every weekend in your subjects

Good teach

Excellent

Also give the education of competitive exams

Improve the college curricum.ideas for enhancing students life in campus.improve the quality of education

Group discussion 2 regular feedback 3 digital resources

Nothing 1
Nothing 2
Nothing 3

when not taking the classes tell the students and inform them so they don't have to travel from home to college.

1.Nothing
2.nothing
3.nothing

Staff can be more approachive , can be a better faculty , less rowdiness , civilised and more decent students

Teacher should use more interactive methods like discussion activities and smart classes too much learning interesting.

Our college is also good

Good experience

No suggestions

Teachers should take regular classes. Students come from very far, and many of time teachers don't even inform whether the class will be held or not."

Most of thing will be example practically
Class seminar should be there
In a week there should a day to show talent of students .

All good

Lecture, homework, learning

Good teaching
Cleaning
Daily classes

Nothing nothing

More opportunities to internships

A
B

C

Classroom management
Active learning
Incoprative technology

Done

Nit observation

Teaching is pretty well

The teacher should use projector for teaching

Encarege in other activities
Discussion in class
Help in study

E

Communication with students

Regular classes

Add more digital equpiments

Interactive & teach- friendly classroom, student - centered learning, feedback & mentorship system.

Focus on practical tasking

गुणवत्ता सुधार
समान अवसर देना
बच्चों का सर्वांगीण विकास करना

109 more responses are hidden

Thanks

Google Forms